



2027 NYSABE CONFERENCE CALL FOR PROPOSALS

The Deadline for Submission: December 1, 2026, 11:59 PM

Dear Prospective Presenter,

The New York State Association for Bilingual Education (NYSABE) warmly invites educators, researchers, policymakers, school leaders, parents, students, community advocates, and educational partners to submit proposals for presentations, workshops, and panel discussions for the **2027 NYSABE Annual Conference**.

As we continue our mission of advancing educational equity and multilingual excellence, the 2027 conference theme, ***Standing Up and Pushing Back: Ensuring Bilingual Education for Generations to Come***, serves as both a call to action and a commitment to safeguarding the future of bilingual education.

Across the nation, multilingual learners and bilingual education programs continue to face political, legislative, and social challenges that threaten access to equitable educational opportunities. Yet throughout history, educators, families, advocates, and community leaders have stood together to defend the rights of multilingual learners and expand opportunities for future generations.

This year's conference recognizes that bilingual education is not merely a programmatic option. It is a cornerstone of educational equity, multilingual empowerment, cultural affirmation, and academic excellence. As we face growing challenges, NYSABE calls on stakeholders to stand up, push back against barriers, advocate for multilingual learners, and strengthen the systems that will sustain bilingual education for generations to come.

Our mission is more urgent than ever. Through inspiring keynotes, innovative workshops, research presentations, the Advocacy and Action Institute Academy, and collaborative learning experiences, we reaffirm our commitment to advocating for multilingual learners at the local, state, and national levels; standing up for equitable access to high-quality bilingual and multilingual programs; pushing back against barriers that limit opportunity; preparing and supporting future generations of bilingual educators, advocates, and leaders; strengthening partnerships among schools, families, communities, and policymakers; and ensuring that bilingual education remains strong and accessible for generations to come.

NYSABE is a statewide nonprofit professional organization dedicated to advancing bilingual and multilingual education and advocating for the success of multilingual learners across New York State and beyond.



Conference Objectives:

- **Advance Advocacy for Multilingual Learners**
Strengthen participants' capacity to advocate at the local, state, and national levels for policies, resources, and opportunities that support multilingual learners and bilingual education.
- **Elevate Leadership, Student Voice, and Collective Impact**
Recognize and strengthen the contributions of educators, families, students, advocates, and community leaders working to advance bilingual and multilingual education while fostering leadership opportunities that empower multilingual learners to shape their schools and communities.
- **Promote Research and Effective Practices**
Share evidence-based instructional practices, innovative program models, and emerging research that improve outcomes for multilingual learners.
- **Strengthen Family, Community, and Cross-Sector Partnerships**
Foster meaningful collaboration among schools, families, community organizations, institutions of higher education, and other stakeholders to support multilingual learner success.
- **Advance Equity, Inclusion, and Opportunity**
Promote culturally and linguistically sustaining environments that affirm students' identities, leverage their assets, and expand equitable opportunities for multilingual learners.

Consider submissions that address the following Conference Strands:

I. Advocacy, Policy, and Action Strand (NYSABE Advocacy and Action Institute)

This strand focuses on advocacy, policy, and collective action to protect, strengthen, and expand bilingual and multilingual education. Through interactive, hands-on workshops, participants will develop practical skills, strategies, and action plans for influencing policy, mobilizing communities, building coalitions, and advancing opportunities for multilingual learners at the local, state, and national levels. Participants should leave with concrete tools and actionable resources that can be immediately applied within their schools, districts, organizations, and communities.

II. Research and Evidence-Based Practices Strand (Pedagogical Institute)

This strand explores current research, emerging trends, and evidence-based approaches that inform bilingual and multilingual education. Sessions should connect theory to practice by highlighting innovative instructional approaches, bilingual and multilingual pedagogies, language development, biliteracy, translanguaging, and research-based strategies that improve outcomes and promote equitable opportunities for multilingual learners.



III. Practical Instructional Strategies Strand (Instructional Excellence Institute)

This strand focuses on effective, classroom-ready practices that support language development, biliteracy, academic achievement, and student engagement for multilingual learners. Sessions may highlight instructional strategies, curriculum design, assessment, translanguaging, technology integration, culturally and linguistically sustaining practices, and innovative approaches that educators can immediately implement to enhance teaching and learning outcomes.

IV. Leadership, Program Development, and Sustainability Strand (Leadership Institute)

Designed for school and district leaders, this strand explores how visionary leadership can drive systemic change in support of bilingual and multilingual education. Topics may include policy implementation, program design and evaluation, strategic planning, staffing, resource allocation, accountability, and professional learning. Sessions should empower leaders to advocate for equity, cultivate inclusive school cultures, support the professional growth of bilingual educators, and build sustainable programs that ensure long-term success for multilingual learners.

V. Special Education and Inclusive Practices Strand (Special Education Institute)

This strand focuses on the intersection of bilingual education and special education, emphasizing inclusive practices that recognize and build upon the linguistic, cultural, and academic assets of multilingual learners with disabilities. Sessions may explore culturally and linguistically responsive evaluation and IEP development, differentiated instruction, collaboration among bilingual, ENL, and special education professionals, and strategies for strengthening family engagement and student success.

VI. Equity, Inclusion, and Community Partnerships Strand (NYSABE Parent Institute)

This strand recognizes parents and families as essential partners, leaders, and advocates in the success of multilingual learners. Sessions may focus on family engagement, parent leadership development, culturally and linguistically sustaining communication practices, special education, community partnerships, and collaborative approaches that strengthen school-family-community relationships. Presenters are encouraged to highlight strategies that elevate family voice, foster meaningful engagement, and promote equitable opportunities and positive outcomes for multilingual learners.

VII. Student Voice, Leadership, and Advocacy Strand (Student Leadership Institute)

This strand centers the voices, experiences, and leadership of multilingual learners as advocates, changemakers, and future leaders. Sessions may focus on student voice, civic engagement, identity development, leadership, college and career readiness, the New York State Seal of Biliteracy, youth advocacy, and student-led initiatives that empower multilingual learners to influence change in their schools and communities.



The conference sessions should provide resources, strategies, ideas, and inspiring direction for educators, researchers, parents/family members, students, and other stakeholders involved in the education of multilingual learners. **We strongly encourage you to connect your proposal to the conference theme, objectives, and strands.**

SUBMITTING PROPOSALS:

Please submit your proposal to the 2027 Conference Call for Proposals Committee by using the link below. Proposals will be accepted until 11:59 p.m. **December 1, 2026, 11:59 PM EST.**

To submit a proposal, click [HERE](#)

CRITERIA FOR PROPOSALS

NYSABE aspires to ensure that all workshops offer high-quality professional learning opportunities for our guests; therefore, all proposal submissions will be evaluated through a double-blind review process and evaluated based on the following criteria:

- Quality of title and abstract
- Clarity of purpose and objectives included in the description
- Alignment of presentation description and abstract
- Relevance, research-based, and current topic
- Connection to the conference theme

IMPORTANT INFORMATION FOR YOUR CONSIDERATION BEFORE SUBMISSION:

- Workshops will be either 40 or 90 minutes in length. All workshop presentations should allow 10 minutes at the end of the session to answer questions and to reflect on the learning.
- You may present alone or with a partner or team.
- **All presenters must register for the conference and pay as attendees by January 15, 2027.**
- Once confirmed to present, you will receive more detailed information about your specific presentation (time, location, etc.)
- PowerPoint presentations are preferred.
- Please ensure that all submissions are proofread and edited.

Continue on next page



NOTIFICATION:

- A conference committee consisting of NYSABE members, leadership, and directors will convene in December to review all proposals and select which ones to include in the program.
- The proposals considered will be evaluated for quality, usefulness to attendees, and their contribution to a balanced program.
- All who submit a proposal will be notified via email by **December 19, 2026.**

We recognize and appreciate the time and effort required in preparing a submission and thank you in advance for your proposal. Please email us at Proposals@nysabe.org if you have any questions. We are looking forward to a successful conference and to seeing you all there as we learn, empower, and celebrate each other!

In partnership,

Kristina Crehan and Dr. Christine E. Seebach
2027 Co-Chairpersons, Proposals Committee
proposals@nysabe.org

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